

MONSU CAULFIELD INC
STUDENT COUNCIL EXECUTIVE 2020
MEETING SCE 20.8

Held on 18th June 2020 at 2:00pm
Zoom Meeting

MINUTES

1. PREAMBLE

MONSU Caulfield acknowledges and pays respect to Elders past, present and emerging of the Boon Wurrung and Wurundjeri peoples of the Kulin nation, the traditional owners of the land on which MONSU Caulfield operates.

Present: Daniel Stonehouse, Yika Hao, Sophie Dai, Jasper Wells, Caitlyn Dunne

Apologies:

Absent:

Others: Lyn Nye

2. MINUTES OF THE PREVIOUS MEETING

2.1 Minutes of the Previous Meeting

Motion SCE 20.8-1

MONSU SCE 20 moves to pass the minutes SCE 20.7

MOVED: Daniel Stonehouse

SECONDED: Jasper Wells

CARRIED

Attached in this Email

3. BUSINESS ARISING

4. GENERAL BUSINESS

4.1 Survey

MONSU SCE discussed the academic concerns during online study survey currently being designed. Caitlyn Dunne stressed the importance of sharing feedback with the University regarding learning online as it will remain a feature in Semester 2.

Initial Comments:

Daniel: Noted that it would be good to have data that can be applied to specific demographics such as Queer and international students.

Jasper: Stated that the survey was designed to focus heavily on students academic progress, and aimed to include long form and simple choice response. He noted that it included reminder of grading policy changes to ensure students were aware this.

Caitlyn: Noted that it was important to focus the survey on concerns regarding how issues are routed in online learning

Yika: Stated that she thinks survey has necessary info needed

Sophie: Stated she was happy with holistic approach of education online

Comments for survey revision:

Lyn: Stressed importance of having a holistic consideration of academic progress in terms of factors that are dually affected like mental health and a sense of connection.

Jasper: Stated that the purpose of the survey is to identify what MONSU and the university can do to assist students in performing and engaging with their course

Caitlyn: Stressed the importance of tying questions back into education so that they can be presented to the university directly. The ideal outcome is to consult with uni with survey results to align student needs with directions of the university, especially regarding questions results regarding mental health and connection, as well as questions regarding demographics.

Actions Moving Forward

Caitlyn to liaise with creatives

Daniel to review questions around mental health and demographics

4.2 Clubs

Following on from previous discussions regarding the concept of a forum for MONSU to communicate with Club Presidents collectively for input Caitlyn presented the matter again to the Executive.

Lyn: Stressed that a forum like this could be crucial, as clubs are a core pillar of the student experience and are struggling due to COVID-19.

Caitlyn: Aim of this is to help clubs get back on track throughout the next 6 months so that 2021 can be a successful year for them.

Daniel: Reiterated that clubs are essential and that having a forum for direct communications and discussion would be ideal

Yika: Stated that the club she is involved with is currently doing well, but it would be a good welcome back to campus

Jasper: Stated that it would be a good way to revitalise clubs, especially those hibernating

Sophie: Stated she is not involved in clubs currently, but could be useful to send out a survey to clubs regarding how to improve and get in contact. Liked the idea of a workshop for clubs.

Actions Moving Forward

Caitlyn and Lyn to develop framework and agenda with Sanjiv, with consultation with Jasper and Yika

4.3 Acknowledgement of Country

Lyn Nye spoke to the steps required to actioning the Diversity and Inclusion Policy

Lyn: Actioning Diversity and Inclusion Policy requires directive from MONSU. Live motion to be sent out as directive and reminder to all staff and reps, and users of MONSU emails. Stated that it would be important to investigate appropriate Zoom acknowledgement as well.

4.4 Modelling

Lyn Nye spoke to the financial modelling being undertaken by MONSU

Lyn: Currently still waiting on more spreadsheets for financial modelling, currently have roughly 60 spreadsheets. Upon completion and reconciliation with budget these documents will be made available to the Executive. Noted that we do have reserves, but it is preferable for these to not be drained by losses expected. Currently we are heavily dependent on government and university decisions. MONSU will need to be prepared for online learning as an ongoing feature. Our financial position will dictate what we look like moving forward, expecting more information at next meeting.

4.5 Financial Report

Lyn Nye spoke to MONSU Finances

Lyn: Our income is down, and we are still awaiting second payment of JobKeeper as well as further funding from University. Jobkeeper will exist until the end of September and has been a necessity. Budget is tight but we are able to prepare the union moving forward through Jobkeeper and are forging a vision for the future.

4.6 Brainstorming

Caitlyn Dunne reminded Executive that brainstorming needs to be undertaken for Semester 2 and orientation planning. Amie has made a document for ideas before brainstorming session on the 1st July. Stressed that it was best to have a variety of ideas that can stand out online. Executive unanimously agreed this would be a good approach and are to contribute.

4.7 Honorariums

Motion SCE 20.8-2

MONSU SCE Moves to pay the following Honorariums:

Yika: 3 Hours Per week

Sophie: 3 Hours Per Week

Jasper: 3 Hours per week

Caitlyn: 0 hours per week Requested

Daniel: 6 Hours Per week

Moved: Jasper Wells

Seconded: Caitlyn Dunne

CARRIED

5. CONFIDENTIAL BUSINESS

6. OTHER BUSINESS

7. PAPERS PROVIDED FOR INFORMATION

7.1 Minutes of the Previous Meeting

7.2 Representative Reports

7.3 Diversity and Inclusion Policy

7.4 Profit & Loss Statement January - May 2020

8. DATE OF NEXT MEETING: TBA

Meeting Closes: 3:45 PM